

FOR ADMINISTRATIVE USE ONLY

Course Number _____

Advisor Signature: _____

Approval Date: _____

WORK PLAN PROPOSAL

I. BACKGROUND:

Name: Frank Adams
2345 Rosewood Rd NW
Mercer Island, WA 98160

School District: Mercer Island
Grade Level: High School
Subject Taught: History

Phone: 206/555-4567
Email: f_adams893@yahoo.net
SS#: 021-2234-567

Faculty Advisor: M.A. Johnson

Course Title: Learning How to Teach *Active History*

Number of Qtr Credits: 2

Credit Level: 500

Discipline: Education

II. COURSE DESCRIPTION:

I will develop new instructional strategies based on teaching *active history*. I will attempt to learn how to make my students active historians, rather than passive students. This will be based, in large part, on the writing of Douglas Selwyn and Jan Maher.

III. GENERAL GOALS:

In doing this work I will:

1. Develop a plan to teach active history in my World History and AP History classes.
2. Implement these changes to make history a class that excites students.

IV. DETAILS OF LEARNING PLAN

A. INFORMATION ACQUISITION_ (15 hours)

1. I will ask teachers who use these tools how they incorporate them in their classes.
2. I will contact my advisor at least once a month to discuss my progress.
3. I will read *History in the Present Tense*, by Douglas Selwyn and Jan Maher.
4. I will research and read 7-9 articles that discuss these teaching methods.

B. LEARNING APPLICATION (20 hours)

I will complete the following assignments:

1. Summarize each approach they have and decide which are most appropriate in each of my classes/units.
2. Develop a project that incorporates this new learning into my classes.
3. Implement a project that incorporates this learning.

500 LEVEL ASSIGNMENT: (15 hours)

1. I will interview students and teachers about these new teaching methods.
2. I will re-assess these new teaching methods.
3. I will submit interview questions, summary of data, and my personal interpretation of the data in a 2-3 page paper.

C. SELF REFLECTION (5 hours)

I will keep a learning portfolio that will include:

1. Summaries of my thinking and insights.
2. Personal notes related to my learning and the application of these methods.
3. Reactions of students and teachers to these changes.

D. INTEGRATION PAPER

(3 hours)

I will write a 2-3 page paper responding to the following five statements:

1. Summarize what I learned versus what I set out to achieve.
2. Explain which aspects of this course were most helpful and why.
3. Comment on what I would do differently in another similar course.
4. State how I plan to use the learning from this course.
5. Evaluate communication with my advisor.

V. ASSIGNMENTS TO BE SUBMITTED TO MY FACULTY ADVISOR:

| | |
|--|-------|
| Summary of resources | 11/15 |
| Course Organizer for World History | 12/5 |
| Course Organizer for AP US Government & AP US History | 12/15 |
| Essential Questions for World History | 1/25 |
| Essential Questions for AP US Government & AP US History | 2/05 |
| Summary of Self-Reflection & Integration Paper | 2/15 |

VI. SUMMARY OF WORK HOURS

| | | |
|--------------------------|--------------------|-----------------|
| Work Plan Proposal | (automatic) | 5 hours |
| Information Acquisition | | 15 hours |
| Learning Application | | 20 hours |
| 500 Level Assignment | | 15 hours |
| Self Reflection | | 5 hours |
| <u>Integration Paper</u> | <u>(automatic)</u> | <u>3 hours</u> |
| TOTAL: | | 63 hours |

(63/30 hours/credit = 2 qtr credits)

VII. DISCLAIMER

I have never received university credit for the work I am submitting in this work plan.